

It's the Weather





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title. Talk about the weather today. Ask: *What kind of weather makes you feel happy?*
- Ask: *What do you think might happen in this story?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a sun

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**was children were
noisy silly messy
untidy weather
grumpy shining**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



The children were noisy.



The children were silly.



The children were messy.





The children were untidy.

“Oh dear!” said Mrs May.





“It’s the weather.”

The children were cross.





The children were grumpy.



The children were unhappy.



“Oh dear!” said Mrs May.





“It’s the weather.”

The sun was shining.





The children were good.



“What a day!” said Mrs May.

AFTER READING

- Ask: *Who was being silly on pages 2–3?*
- Look at page 5 and ask: *Why was Mrs May cross?*
- Talk about the weather on pages 8–9. Ask: *What was happening outside?*

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It's the Weather

The weather makes everyone cross.



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It's the Weather

Naughty Children

A Sinking Feeling

Creepy-crawly!

 Australia: Emergent Levels 3–5

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